

# TRINITY CONNECT



## 2018 Term 1

The quarterly newsletter of Trinity Lutheran College Mildura

*Nurture the FAITH. Grow in KNOWLEDGE. Act with HONOUR.*



# PRINCIPAL CONNECT

Welcome to the first edition of our term newsletter for 2018. What an exciting and busy term it has been for our students and our teachers. We have started the journey to being an authorised International Baccalaureate school for the Primary Years program (PYP) and the Middle Years program (MYP). This is generating passionate discussion amongst our staff as they collaborate on the learning units, their teaching practices and the actions required to make this happen for our students. The primary students held an expo at the end of term 1 to share their learning on the first interdisciplinary theme unit of 'Sharing the Planet'. I was impressed by the buzz and excitement as each student shared their action outcomes, not just as a visual but in response to questions they were asked by all who came to have a look. The Middle Years Program is being implemented in the secondary school in years 7 & 8 this year with year 9 being added next year and year 10 the year after and the MYP has quite a different structure. The secondary school is holding its open day on Monday 23rd April and this will be an opportunity for these students to share their learning with the wider community especially those families who are looking to enroll their child in year 7 to commence their secondary years of schooling.

At Trinity, we have a positive record of developing student leaders and providing leadership opportunities for our students. At the student leaders investiture ceremony earlier in the term, I posed this question: How can we all lead with strength and purpose? The response that I would like to share with all of our students, leaders with a badge or not, is that God can use you, the ordinary you, to do great things. Christian leadership is about service – willing, loving, forgiving, humble, prayerful, faithful and selfless service. So I will reframe the question to how will you serve? This is perhaps illustrated in this story.

*A man found an eagle's egg...and placed it under a brooding hen. The eaglet hatched with the chickens and grew to be just like them. He clucked and cackled; scratched the earth for worms; flapped his wings; and managed to fly a few feet into the air. Years passed. One day, the eagle, now grown old, saw a magnificent bird above him in the sky. It glided in graceful majesty against the powerful wind, with scarcely a movement of its golden wings. Spellbound, the eagle asked: "What's that?"*

*"That's the king of birds, the eagle," said his neighbour. "He belongs to the sky. We belong to the earth – we are chickens." So the eagle lived and died a chicken, for that's what he thought he was.*

Are you the chicken or are you the eagle? Are you reaching for the skies? How will you make the most of your opportunities at our College and in the community in which you live to lead and to serve?

Remember, whenever you help a fellow student you are leading. Whenever you wear your uniform correctly, you are leading. Whenever you offer encouragement and support to another, you are leading.

Whenever you perform a small act of service, you are leading. Whenever you make a difference to the life of another person, you are leading. Whenever you faithfully carry out tasks you are assigned, you are leading.

Whenever you use your gifts and talents for the betterment or benefit of those around you, you are leading.

By being the best that God made you to be, you are showing leadership, and the courage of your dreams and aspirations. Again I ask ... Are you a chicken or are you the eagle? How will you serve? Jesus served us by pouring out his life's blood on the cross for our sins. His service frees us to absolute joy in serving others. We love because he loved. We give because he gave. We serve because he served. As we read in Galatians 5:13 - *You were called to freedom ... through love serve one another.* This is leading with strength and purpose.

I trust that you enjoy the stories presented in this edition as we celebrate our wonderful Trinity community.

In Christian service

*Cheryl Bartel*

Principal

*Front cover: Student leaders 2018 from left, Olivia Kambouris, Joseph Barclay, Sid Rachakonda and Simone Palamara.*



# STUDENT LEADERS 2018



**COLLEGE CAPTAINS:** Simone Palamara and Joseph Barclay  
**PRIMARY STUDENT LEADERS:** Olivia Kambouris and Siddharth Rachakonda

*College Captains and Primary Leaders with 2015 alumni Christian Jackson and local MP, Peter Crisp.*

## STUDENT ACTION TEAM LEADERS

School Photography: Mackenzie Farr; Sport and Recreation: Praneet Grewal; Student Community: Chelsea Murray; Casual for a Cause: Christa Cronje; Student Activities: Clancy Lyons.

## STUDENT REPRESENTATIVE COUNCIL CLASS REPRESENTATIVES

Secondary C1: Lachlan George, C2: Genevieve Mitcham; D1: Henry Loughhead, D2: Rehmat Grewal; M1: Lily Keam, M2: Leila Holman; S1: Christian Reed, S2: John Nghiem.

5/6A: Julien Power, Ariana Heaysman; 5/6B: Sascha Mitcham, Maya Oldham; 5/6C: Huda Perin, Luke Pickering.

3/4A: Olimpia Stamopoulos, Ella Lane; 3/4B: Jade Whitfield, Hazel Symonds; 3/4C: Harbir Pannu, Matilda Holman.

Quality is never an accident. It is always the result of high intention, sincere effort, intelligent direction and skilful execution. It represents the wise choice of many alternatives.



## HOUSE LEADERS

Chaffey Secondary: Shania Bekker & Conor Fitzpatrick

Chaffey Primary: Zahra Kazi & Reuben Bekker

Deakin Secondary: Gretel Loughhead & Ella Tilley

Deakin Primary: Hannah Wadsworth & Hunter Wilkie

Mitchell Secondary: Bethany Koch & Lavinia Marabito

Mitchell Primary: Jae Knobben & Noah Burgemeister

Sturt Secondary: Jaxon McInnes & Darcy Kuhl

Sturt Primary: Elia Cox & Taylan Karakurt

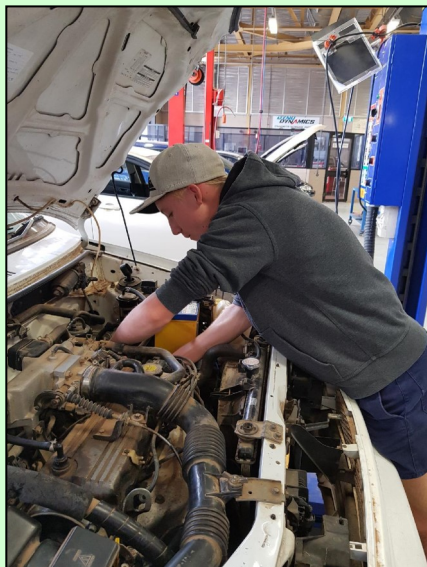




# CONNECTING TO PATHWAYS

Preparing students for their future career isn't just about academic preparation. Trinity students are given the opportunity to participate in a variety of immersion days where they can explore pathway options in a wide range of industries. These opportunities help to give students a better understanding of what types of jobs are available to them. In 2018 our students will be involved in a variety of programs from Try a Trade days to industry specific excursions whilst our year 10s will also be involved in the formal work experience program in Term 4. For further information contact Nicole Clisby-Weir [Pathways Coordinator] [nicole.clisby-weir@tlc.vic.edu.au](mailto:nicole.clisby-weir@tlc.vic.edu.au)

## VOCATIONAL EDUCATION & TRAINING (VET) @ DEAKIN TRADE TRAINING CENTRE (TTC), RIVERSIDE TTC & SUNTAFE



This year we have six students who are studying for a VET Certificate II in addition to their Trinity studies. In June, our current year 9 students will have an opportunity to attend the Try a Trade days at both MRTTC campuses. Students will spend a day participating in sessions covering the traditional trades such as automotive, beauty, building, engineering, hospitality, integrated technology and kitchen operations. On 13 June interested students will have the opportunity to participate in ACT Now! This program will be held at both MRTTC campuses and will give students the opportunity to view a variety of career options and be able to talk to employers and industry representatives.

## MONASH MINI MEDICINE ACADEMY DAY

In October, interested students will have the opportunity to spend a half-day at the Monash Rural Medical Centre with a number of trainee doctors. In past years participants have spent time learning how to administer CPR, stitch wounds (using ham steaks) and spent time in the



simulation ward with a Sim Man where they learnt what it would be like to look after a patient in a hospital setting.

## NURSING AS A CAREER DAY

In August, up to ten interested students have the opportunity to spend half a day at the Mildura Base Hospital where they will tour the facilities and spend a practical session learning how to take someone's blood pressure and identify medical conditions through urine and stool analysis (both fake samples). Students may also use the demonstration limbs to put in intravenous drips. The second half of the day will be spent at TAFE in the nursing clinic where they will use Sim Man to practise cleaning wounds.



## YEAR 10 WORK EXPERIENCE

In November all Year 10 students will spend a week undertaking work experience in a wide variety of professions. Students will need to organise their own placement and will spend five days observing and participating in their career or industry area of interest.





# CELEBRATING STUDENT SUCCESS

## 2017 YEAR 12 AND TRINITY YEAR 10 CLASS OF 2015 ACADEMIC ACHIEVEMENT AT MILDURA SENIOR COLLEGE, DECEMBER 2017

Samuel Xie	Subject awards: Computing – Software Development; Mathematical Methods
Georgia Clarke	Subject award: Environmental Studies
Lindy Booysen	Subject award: Product Design Technology
Matilda Lyons	Arts faculty award; Subject award for Studio Arts – Photography
Tyson Martin	Technology faculty award; Subject award for Systems Engineering & VET Engineering
Jack Warburton	Subject award: VET Information Digital Media & Technology

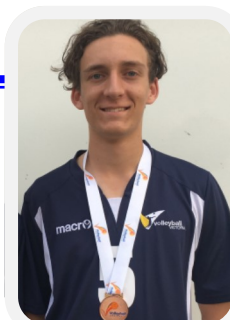
## 2017 YEAR 11 AND TRINITY YEAR 10 CLASS OF 2016 ACADEMIC ACHIEVEMENT AT MILDURA SENIOR COLLEGE: SUBJECT AWARDS, MARCH 2018

Ashleigh Arney	Environmental Science, Health and Human Development, Psychology
Lachlan Steer	Computing, VET Information, Digital Media and Technology
Patrick Keogh	Physical Education
Umutcan Konakci	Year 12 Biology, Year 11 Mathematical Methods
Jack McGinty	Further Mathematics
Phillipa McGinty	Health & Human Development, Sociology
Taylor Morrison	Drama, Health & Human Development
Archibald Renouf	Foundation Mathematics
Cassie Scott	Sociology
Bayley Tranter	Further Mathematics
Kate Whyte	Biology
Bonnie Xie	English

Congratulations to Hannah Jackson and Tlmi Obatoki who were voted onto the 2018 MSC Student Council.

### Congratulations Dylan

In December Dylan Lucchesi was selected as a member of the Volleyball Australia 2018 AUS Youth Squad. This has led to Dylan being selected in one of three Australian Youth teams who will compete in the Thailand National Under 21 Championships held in Bangkok from 17 to 26 April 2018. Dylan completed Year 10 at Trinity in 2017 after having a successful year as our College Captain.



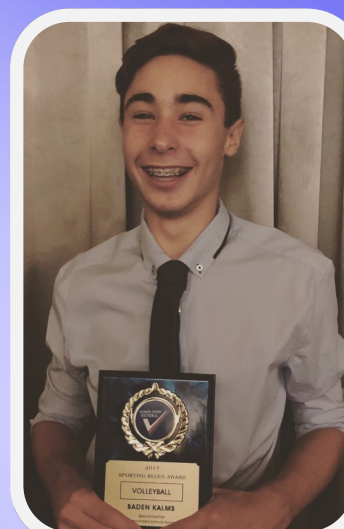
### Congratulations Shania

Congratulations to Shania Bekker (year 9) for being recognised as the **Best Overall Cast Member** for the Electric Light Theatre shows performed in Mildura on the 9th to 11th February. Shania took a lead role in many of the items, particularly those involving singing, acting and playing the piano.



### Congratulations Baden

Baden Kalms (year 9) won the 2017 **School Sport Victoria Sporting Blues Award** for outstanding achievement in volleyball. This award was presented at the Mallee Sports Assembly awards night held at Club daVinci on Friday, 9<sup>th</sup> February.





# Year 7 Camp



On Monday 12<sup>th</sup> February, the Year 7 students left their classrooms and camped for a week at Victor Harbor. This camp is traditionally held in Week 3 to enable our new secondary students to get to know each other and cement positive relationships with each other and with their teachers. Students participated in a diversity of aquatic activities including body-boarding, surfing, kayaking and snorkelling under the watch of qualified instructors. Every student participated enthusiastically and should be very proud of the way they tackled new challenges each day. Students also enjoyed feeding the animals at Urimbirra Wildlife Park, walking around Granite Island and enjoying the stunning views from The Bluff.





# GLOBAL CONNECT

Trinity Lutheran College received candidacy status in the International Baccalaureate (IB) Primary Years Program (PYP) and the Middle Years Program (MYP) towards the end of last year. The College has been assigned a consultant for each program and our coordinators are working closely with them to get our school ready for the authorisation process which may take two to three years. First on the agenda is to complete our action plan which is an official IB document that provides extensive and detailed guidelines for what needs to be put in place for each program.

A large component of the journey is the ongoing professional development for our teachers as they too are required to meet IB standards. Focussed time has been set aside for collaborative planning between teachers facilitated and supported by the coordinators.

Most year levels and subject classes have completed their first units for the year that have been planned, delivered and assessed around the IB principles. The response by both staff and students is certainly positive to a different way of teaching and learning.



*Top: Stephanie Kriewaldt (PYP Coordinator); Below: Jean Booysen (MYP Coordinator)*



## INTRODUCING THE LEARNER PROFILE

At the centre of global education in the International Baccalaureate (IB) are students who each have their own unique learning styles, strengths and limitations, including combinations of unique and shared patterns of values, knowledge and experience of the world and their place in it. An IB education is holistic in nature and concerned with the whole person, addressing social, emotional and physical well-being characteristics.

The LEARNER PROFILE is the IB's mission in action, the very core of the IB framework. In our modern world, technology is developing so fast that new innovations become out-dated in a couple of months.

Schools have a responsibility to the wider community to move away from teaching mostly knowledge and rather focus on equipping students with skills that will enable them to thrive in our ever-changing world.

The IB community shares a common purpose: making a better world through education. This goal creates a series of interrelated aspirations, educational outcomes and shared values that is reflected in the ten attributes of the IB LEARNER PROFILE. Students are encouraged and challenged to strive to become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective learners. These attributes of internationally minded people represent a broad range of human responsibilities that go beyond a concern merely for intellectual development and academic content.

From prep to year 10, we aim to develop lifelong learners who can actively participate in, and contribute to, an ever changing global community.

In future editions of Trinity Connect we will be focusing on each of these attributes in detail to explain what they are and illustrate how our students are developing them in both the Primary Years Program (PYP) and Middle Years Program (MYP).



# LEARN CONNECT: PRIMARY YEARS PROGRAM



## Sharing the Planet

### PREP FOCUS ON LIVING THINGS

With a focus on having a responsibility to look after living things, the Prep classrooms were transformed as students inquired into the needs of plants and animals. We even hatched ten chickens, some of them actually arriving on the day of the PYP Expo!



### LUTHERAN SCHOOLS EARTH CARE CHARTER

Trinity Lutheran College received a generous grant from the Lutheran Laypersons League (LLL) to undertake a project that celebrates and brings attention to the Lutheran Schools Earth Care Charter. The year 5/6 students and teachers were excited to utilise this grant within our PYP Sharing the Planet unit focussing on sustainability.

With this grant, year 5 and 6 students visited the Murray river to take part in releasing 20,000 Murray Cod fingerlings. This fish restocking will play a big part in addressing inequalities in introduced and native fish species in the local waterways. Students then worked with local environmental groups to produce educational material in 360 VR format showing the importance of river health and what we can do to make a difference. The students coordinated the interviews and created the videos. This is a great example of students taking action as caretakers of the Earth. As a group, the students involved are satisfied that their actions will assist the local water ways immediately, through the fish release and long term through the educational videos.





# LEARN CONNECT: PRIMARY YEARS PROGRAM



## Sharing the Planet

### YEAR 1/2 FOCUS ON THE IMPACT OF OUR ACTIONS

To launch our first PYP unit, Sharing the Planet, year 1/2 students investigated how our actions impact on the environment concluding that we must be thoughtful in what we do. Students began their inquiry with an excursion to Merbein Common where they engaged in water testing, classifying mini-beasts and a nature walk. This was an excellent introduction to the unit as it informed a lot of thought and discussion as to how people can help or harm the environment. Students then began their inquiry by beginning to identify an environmental issue they would like to work towards fixing. During this process they looked at life cycles and scientific principles behind environmental impact. Once students chose their inquiry focus, they began to research information and form thoughts about how to solve the problems that they saw impacting on the environment. It was amazing to see the breadth of focused inquiries with some students choosing to look at the best ways to recycle in our school environment, others looked at protecting our beautiful Murray River from rubbish and introduced species while others looked at global issues such as the ice caps melting. This goes to show the personalisation to student interests of our PYP program.





# LEARN CONNECT: PRIMARY YEARS PROGRAM



## Sharing the Planet

### YEAR 3/4 FOCUS ON SOIL

In the Hawthorn Community we inquired about soil. Being principled learners, students self-directed their studies under our theme of sharing the planet. We focussed our learning using the central idea of the Earth's surface changes over time due to human dependency on finite resources.

Our provocations included an excursion to the Eco Village, a phone call with past Trinity teacher, Sam Tuffin, who is currently on a mission trip with her husband in the Phillipines, along with lessons where we tested soil and tracked food miles. As students wondered, they devised questions and researched them both independently and collaboratively. Students then formed opinions on their lines of inquiry. Our action projects involved lots of student-led study action including a six metre worm with a poem, testing the difference between watering a garden or fanta-ing a garden and creating seed bombs.

We capped off the term by writing expositions which convinced the reader that our perspective was the right one.

We have enjoyed the inquiry process and are very excited to inquire more in our next unit.





# LEARN CONNECT: PRIMARY YEARS PROGRAM



## Sharing the Planet

### YEAR 5/6 FOCUS ON SUSTAINABILITY

With sustainability as the key focus, students in the Hattah Learning Community learnt about all things that help our environment. Students identified the *cause* of their identified problem and took on the *responsibility* of fixing it. Student feedback was that they loved owning their learning and sharing their actions.

Examples of student actions included:

- ✳ Creating an app on carp eradication
- ✳ Creating a demonstration of aquaponics
- ✳ Coordinating a 'Catch a Carp' Day
- ✳ Creating a 360 VR interactive video about the health of the Murray River





# LEARN CONNECT: MIDDLE YEARS PROGRAM

## SCIENCE FOCUS TOPIC: SCIENTIFIC DATA

The Middle Years Program (MYP) provides a framework of learning that encourages students to become creative, critical and reflective thinkers. It focuses on concept development through inquiry approaches in teaching and learning and emphasises intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world. It fosters the development of skills for communication, intercultural understanding, holistic learning and global engagement – essential qualities for young people who are becoming global leaders.

Conceptual learning focuses on powerful organising ideas that have relevance within and across subject groups. Concepts reach beyond national and cultural boundaries. They help to integrate learning, add coherence to the curriculum, deepen disciplinary understanding, build the capacity to engage with complex ideas and allow transfer of learning to new contexts. ATL (Approaches To Learning) skills are explicitly taught and learned so that over time students take responsibility for their own learning.

During Term 1, year 8 students worked on a unit about **Scientific Data**.

**Key Concept:** Relationships

**Related Concepts:** Patterns, evidence

**Global Context:** Scientific and technical innovation

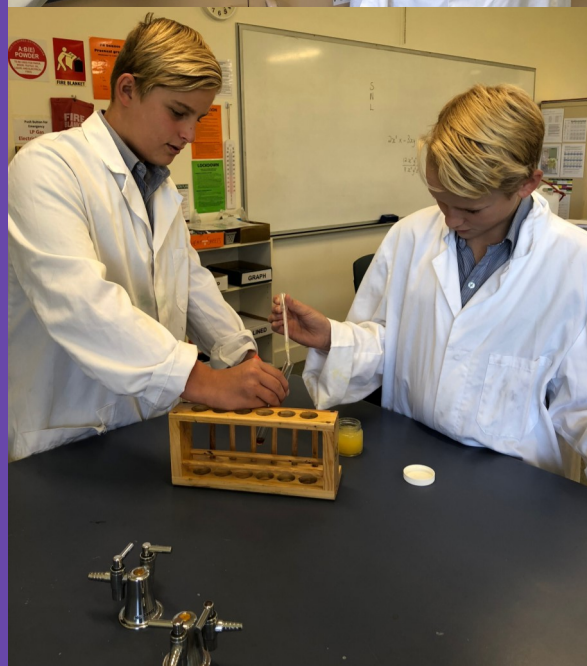
**Statement of Inquiry:** Scientific and technical advances enable us to observe patterns and provide evidence that relationships exist.

**Approach To Learning (ATL) Skills:** Organisation, critical thinking

Students acquired skills in how to collect data, how to improve the accuracy of their data and how to present data. Data was obtained during an investigation of their choice, some of which are listed below:

- Is lung capacity linked to height?
- How much sugar is present in Coke, Sprite and Lift?
- Which fresh fruit (orange, mandarin, tomato, lemon) has the highest Vitamin C content?

In the conclusion to this topic, students used their inquiry skills to select an area of interest in order to frame a question that could be converted into a new investigation. They did not actually perform the experiment but put together the initial design.





# LEARNING CONNECT

## Beginning The Rite Journey

The Rite Journey continues to be a positive influence in the lives of the year 9 students at Trinity as they navigate what it means to be a responsible, respectful and resilient adult in today's society.

The highlight of the year so far was the call and departure ceremonies. In the evening, parents sent their young person towards adulthood by reminiscing with them about their childhood. It was touching to see parents spending quality time with their teenager and seeing how they bonded with each other as they remembered what their early years were like.

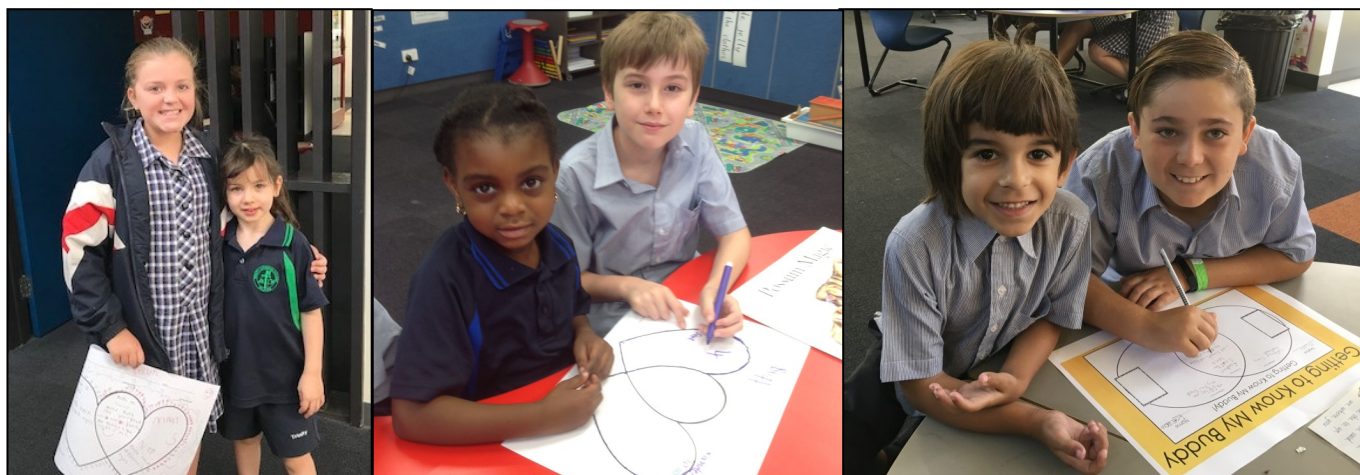
The students then had a sleepover at school and at dawn the next morning were driven to Apex Park where they were 'called' on the journey towards adulthood by our College leadership team. Some parents bravely faced the early morning and joined the students for a bacon and egg breakfast by the river as the sun rose.

The Rite Journey encourages and supports year 9 students to step out of their comfort zones and challenge themselves to make mature decision about their futures.



## Love Being a Buddy

The buddy program in our primary school has been an important component at Trinity Lutheran College for many years. Buddies enable younger children to feel safe and cared for while the older children feel valued and respected. Our buddy program strengthens the whole school community, whilst teaching important social skills. Year 5 students buddy with prep students continuing into year 6 to buddy with the year 1 students, often continuing with the same buddy relationship. Our younger students know that they have an older student they can confidently turn to for support. Friendships are created, increasing the likelihood of more positive school behaviour for all students. It has been wonderful seeing our older buddies not only spending time with their younger buddies during the allocated class times, engaging in a variety of activities but also in the playground at break times.



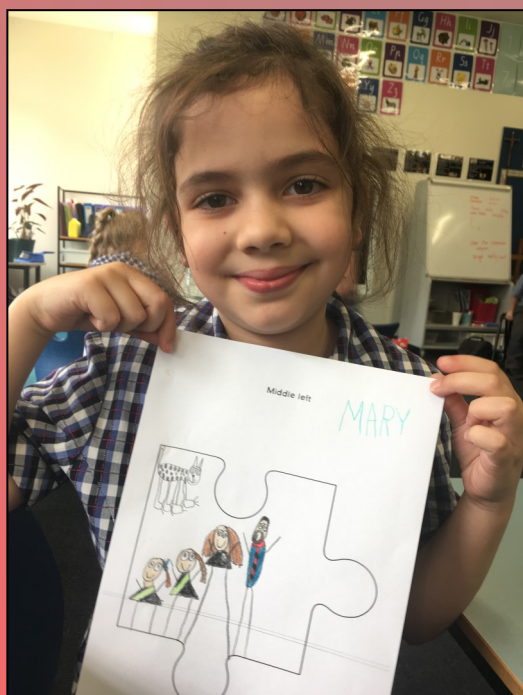


# WELLBEING CONNECT

## STARTING RIGHT AT TRINITY

Primary students at Trinity started the year with a week long program learning about themselves, each other and key concepts such as what actions, values and responsibilities are required to build positive relationships with each other and to create a safe learning environment. Each learning community developed an essential agreement and established key routines while learning about the concept of decision making and owning those decisions. The emphasis on being a balanced, communicative and caring learner reflects three attributes of the International Baccalaureate learner profile.

During 'Start Right' this year, students experienced mindfulness, brain breaks and fun activities using resources and materials that involve the senses. They explored how these could benefit and assist them to be calm, focussed learners. Student actions from their findings included individual focus plans, sensory boxes and setting SMART learning goals.



## Calm Drawing



## Touch



## Listen



## Smell



## Breathe





# COMMUNITY CONNECT

## Are You Suited Up Yet?

In term 1, staff and students have been exploring as our spiritual life theme the assurance that God protects us against Satan's forces by providing us with the armour of God. [Read Ephesians 6:10-20]

**Belt of truth:** God's word (truth) wrapped around us will support us and keep us steady when the enemy is coming against us.

**Breastplate of righteousness:** God has covered us with his righteousness (Jesus paid the price through his death for us) and protects us from attack from the front and back.

**Shoes of peace:** God wants us to stand firm and steady in our faith and move forward and share his good news and to know the peace that comes with his way of life.

**Shield of faith:** God has given us our faith so that we believe in him and know that he is in control.

**Helmet of salvation:** God has saved us and he protects our minds from being deceived and doubting that he does care for us.

**Sword of the spirit:** We have the Holy Spirit and God's word to defend ourselves and to fight back against Satan.

**Prayer:** Gives us the energy, power and strength we need to face the battle each and every day.



God has won the battle for us, of that we can be reassured but we need to stand firm and unite so that Satan doesn't convince us otherwise. So knowing we are champions on the winning side let's remember to put on the full armour of God each and every day. May God bless you at Easter as we celebrate Christ overcoming death and saving us all! If you would like to know more about the armour of God or have any other questions about God feel free to contact me. Feel free to join us for our Bible study and prayer group which is held every Monday morning at 9:30 am during term time.

Debra Heinrich [Ministry Worker] [debra.heinrich@tlc.vic.edu.au](mailto:debra.heinrich@tlc.vic.edu.au)

## A WELCOME FROM OUR COLLEGE COUNCIL CHAIR

On behalf of our College Council, I would like to take this opportunity to welcome you all to Trinity for 2018. A special welcome is extended to all our new students and families, and especially to our new teaching staff, Kate Hawtin and Belinda Lang. We very much value the whole community that surrounds our college and we welcome your contribution in any way you can. I would also like to welcome the new members to College Council for 2018: Mrs Deidre Jaensch, Mr Bruce Thorne and Mr Tim Aldridge. The collective wisdom and experience that these three members bring will prove invaluable around our table.

In 2017, College Council unanimously endorsed the decision to introduce the International Baccalaureate (IB) at Trinity. We saw IB serving us to better affirm, encourage and support our staff and support the development of the life-long qualities we aim to instil at Trinity; developing students who know how to live in a community and who contribute to their communities.

How exciting it was to see the first 'expo' of student work reflecting the Primary Years Program (PYP) at the end of term 1 and the amazing support that our students received from the wider community. It was also a fabulous opportunity to showcase the opportunities at Trinity to new Prep families at Trinity in 2019.

As a council that is strategically determined to be future focussed, we feel blessed that the work of our Principal, Mrs Chery Bartel and her staff continue to provide such positive outcomes for our students and their families.

What an exciting year ahead it will be!

Debbie Bennett [Chair, Trinity Lutheran College Council]





# COMMUNITY CONNECT

On a beautiful autumn day, the College hosted over 200 visitors for our annual Grandparents and Special Friends Day. The theme for the day was 'Sharing the Planet' which was reflected in our chapel service, classroom activities and a singalong. A delicious morning tea was served under the sails with the support of parents and student helpers. Many visited our popular Book Fair during the day. The opportunity for students to welcome their significant friends and loved ones to the College creates a wonderful connection between the College and the wider community.





# PARENT CONNECT

**PREP PARTNERS IN PRINT** is a highly valued literacy program offered to our prep families in term 1 each year. Students and their parents engage in rotational interactive activities over 3 evenings where they learn about and practice the same strategies their child's teacher uses in the classroom to teach reading, writing and spelling skills. Partners in Print prepares and empowers parents to support their children to become successful readers and writers at home. It is always wonderful to see so many of our mums and dads engaging with this program. On the final evening, everyone dresses up in their pyjamas and each prep receives a book which is sponsored by Sunraysia Daily.





# COMMUNITY CONNECT



## FUSE is FUN ...

FUSE, a group of youth pastors and workers from some of our local churches, have been coming to our school since 2016. Every Thursday lunchtime they providing fun filled activities and engage with upper primary and secondary students. The Link, Mallee Sports Hall and basket-ball courts are popular spots for FUSE activities. Each term they launch their program under the sails with a sausage sizzle. To start this year, the FUSE team had students involved in an energetic down-ball game with a twist. Great music and laughter, not to mention long lines for a sausage in bread, are a positive indicator that the FUSE group are valued and welcomed by our students and school community.



## Thank you Woolworths.

This term Jason and Stephanie from Mildura Woolworths came to meet with Zara, Emir and Cameron to check out the fantastic technology the school earned as part of the Woolworths Earn and Learn program at the end of 2017. Thank you to all families who contributed.

## MILDURA EISTEDDFOD COMPETITION 2018

### KEY DATES

Speech & Drama	Wednesday 30 May to Friday 1 June
Modern Vocal	Saturday 2 June to Tuesday 5 June
Instrumental	Tuesday 5 June to Thursday 7 June
Classical Vocal	Friday 8 June to Sunday 10 June
Aria	Saturday 9 June to Sunday 10 June
Pianoforte	Monday 11 June to Tuesday 12 June
Dance	Wednesday 13 June to Sunday 17 June
Choral Open	Sunday 17 June
Choral Primary Schools	Monday 18 June





## COMMUNITY CONNECT

# Join us for Pelican Kids

Pelican Kids, our program for 0 to 5 year olds, has got off to a great start this year! We have welcomed lots of new families to Nature Time and Story Time.

In **NATURE TIME** the children have been busy painting and making mud cakes and pies. We also have a couple of compost monitors who make sure the scraps are placed in the compost bins before exploring the vegetable garden to see what's growing.

**STORY TIME** has also had an eventful start. We participated in Trinity's Grandparents and Special Friends Day by inviting our grandparents and special friends along to join us for the story and craft. We also had a visit from some ladybirds and learnt a little bit about them from a non-fiction book.

You do not need to be a member of Trinity college to join us for Pelican Kids. Everyone is welcome. To keep up with our weekly activities join us on Facebook [www.facebook.com/pelicankids/](http://www.facebook.com/pelicankids/)



## Parent Support Group 2018

A big thank you to our class leaders for 2018. We are looking forward to meeting the families in our class and organizing a social activity for you.

<b>Prep A</b>	Lesley Williams	<b>5/6A</b>	<b>Seeking a class leader</b>
<b>Prep B</b>	Monica Munro	<b>5/6B</b>	Andrina Mitcham
<b>1/2A</b>	Alison Walsh	<b>5/6C</b>	Narelle Wadsworth
<b>1/2B</b>	Chantelle Stevens	<b>5/6D</b>	Maria Robinson
<b>1/2C</b>	Kim McManus	<b>Year 7</b>	Lara Anderson
<b>3/4A</b>	<b>Seeking a class leader</b>	<b>Year 8</b>	Cait Kelly & Liz Taylor
<b>3/4B</b>	Sharyn Tankard	<b>Year 9</b>	Riana Bekker
<b>3/4C</b>	Amanda Aldridge	<b>Year 10</b>	Jacqui Tilley

If you know of another family who needs some extra assistance let your class leader or Debra Heinrich know and we shall do our best to support them. Thank you to those families who have offered to help cook emergency meals or help out in times of need. If you would like to help in some way please email me so that your name can be added to the list. For more information about the Parent Support Group visit our website [www.tlc.vic.edu.au/community/parent-support-group](http://www.tlc.vic.edu.au/community/parent-support-group)

Debra Heinrich [Parent Group Coordinator] 5023 7013 or 0439 309 588 [debra.heinrich@tlc.vic.edu.au](mailto:debra.heinrich@tlc.vic.edu.au)



## SPORT CONNECT

# Mitchell are the champions!



The annual interhouse swimming carnival was a fast day in the pool with many longstanding records being broken. A highlight was seeing our senior students helping and swimming with the younger and less confident students as they swam down the pool. The PTFA provided a BBQ and Cruncha lunch. Thank you to the many parent helpers who volunteered their time to help make it a successful, fun day for all. Congratulations to all the house leaders for the enthusiastic way in which they have started out in their roles and for the tremendous house spirit they generated.





# SPORT RESULT BOARD

## INTERHOUSE SWIMMING CARNIVAL AGE CHAMPIONS

6 yr Zoe Williams, Myah Timmis (tie) & Lohit Byka  
 7 yr Matilda Morrow & Jonathon Nguyen  
 8 yr Isabella Dean & Ethan George  
 9 yr Scarlett Murray & Samuel Mills  
 10 yr Myra Knobben & Edward Callaghan, Abhinav Chowdhry (tie)  
 11 yr Emerson Lush & Oliver Murray  
 12 yr Annie-Rae Plummer & Joseph Callaghan  
 13 yr Evthokia Robinson & Lachlan George, Daniel Walsh (tie)  
 14 yr Chanelle Riccardi & Lachlan Wadsworth  
 15 yr Jorja Osborne & Baden Kalms  
 16 yr Bethany Koch & Riley Auger  
 17 yr Janie Cronje



## BAR-ROOK NORTHWEST ZONE FIELD AND GAME SCHOOL SHOOT @ Swan Hill 19/3/2018

Senior Boys: Jaxon McInnes 3rd  
 Junior Girls: Zoe Heinrich 1st



## SSV INTERSCHOOL SWIMMING @ Mildura Waves 2/3/18

✪ TRINITY LUTHERAN COLLEGE: Primary school 2nd place overall  
 ✪ BETHANY KOCH: Age Champion 16&U Girls

### Butterfly

11&U Oliver Murray 2nd  
 12&U Val Robinson 1st  
 12&U Jae Knobben 2nd  
 12&U Molly Kalms 3rd  
 14&U Chanelle Riccardi 2nd  
 16&U Bethany Koch 1st

### Breaststroke

12&U Joseph Callaghan 3rd  
 12&U Annie-Rae Plummer 2nd  
 15&U Baden Kalms 2nd  
 16&U Riley Auger 3rd  
 16&U Gretel Loughhead 1st

### Backstroke

14&U Chanelle Riccardi 2nd  
 16&U Bethany Koch 1st

### Freestyle

11&U Oliver Murray 2nd  
 12&U Sebastian Bathe 2nd  
 12&U Molly Kalms 3rd  
 14&U Chanelle Riccardi 3rd  
 14&U Lachlan Wadsworth 3rd

16&U Bethany Koch 1st

### Medley Relays

11&U Girls 2nd

### Freestyle Relays

11&U Boys 1st  
 11&U Girls 2nd  
 12&U Boys 3rd  
 12&U Girls 3rd  
 13&U Boys 2nd  
 15&U Boys 2nd  
 16&U Girls 1st



## SSV LODDON MALLEE REGIONAL SWIMMING CHAMPIONSHIPS @ Swan Hill 22/3/18

16&U Bethany Koch: Butterfly 4th, Backstroke 3rd  
 16&U Gretel Loughhead: Breaststroke 4th  
 12&U Jae Knobben: Butterfly 3rd

All SSV competition interschool sport teams are expected to attend training sessions when scheduled. Secondary training is usually after school on a Tuesday or Thursday and primary training is usually during rotations on a Friday afternoon. Other sessions may be scheduled during break 2 depending on the availability of the trainer/coach. For more information contact the Trinity SSV sport coordinator, Heidi Schultz.



# Saturday May 12, 2018

10am - 3pm at Trinity Lutheran College



Noah's Racing Pigs Auction German Food Beer Garden Face Painting Coffee Shops  
Fresh Produce and Preserves Mothers Day Hampers German Dancing Plants & Fresh Flowers  
Second Hand Rose Lolly Stall Showbag Stall Vintage Cars Muscle Cars Vintage Bikes  
Fantasy Island Castle plus much more...



FREE PARKING on oval off Le Pedeleure Ave  
TRINITY LUTHERAN COLLEGE  
920 Fifteenth Street, Mildura  
Phone: 03 5023 7013

FOLLOW US ON FACEBOOK: [www.facebook.com/tlcdeutschfest](http://www.facebook.com/tlcdeutschfest)





## Trinity Lutheran College

Invites parents, interested 2019 families and community members to visit our

# Secondary Open Day

**Monday 23rd April**  
**3:00-6:00pm**



*A Prep to Year 10 College ...  
Nurture the FAITH. Grow in KNOWLEDGE. Act with HONOUR.*



## Trinity Lutheran College

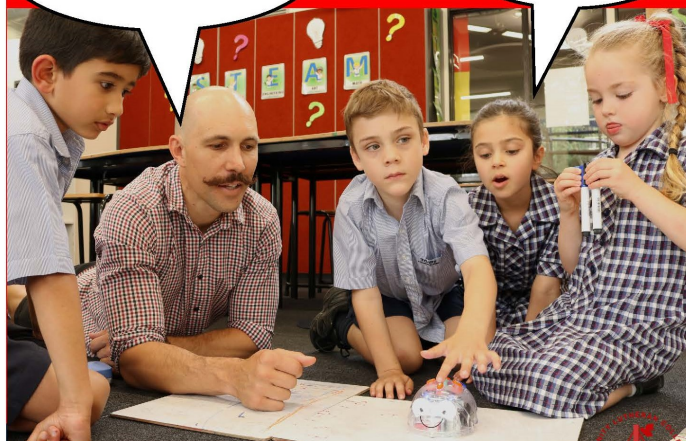
# Taste of Prep

**Monday May 21**

**Thursday August 9**

5.30pm—Join us for a  
light meal hosted by the  
Parent Support Group

6.00pm  
Registration and  
Activity Rotations



*A Prep to Year 10 College ...  
Nurture the FAITH. Grow in KNOWLEDGE. Act with HONOUR.*



## Trinity Lutheran College Scholarships 2019

Current and prospective students from all year  
levels are invited to apply for a range of  
scholarships commencing in 2019.



- Academic
- Sport
- Music
- Spirit of Learning
- Regional Incentive
- Holy Trinity Lutheran Church
- Tschirpigg

**Applications close 4pm Friday 15th June 2018**

## Trinity Lutheran College Principal's Tours

*Experience what Trinity has to offer on a tour of the College.*

If you are considering enrolling your child at Trinity, we encourage you to visit  
the College and join one of our regular Principal's tours.

All tours commence at 9:30am and usually finish around 10:30am.

After your campus tour, stay for refreshments and talk with staff  
representatives and student ambassadors.

**The 2018 tour dates are:**

**Friday 25 May**

**Friday 27 July**

*Note: Alternative times are  
available upon request and with  
sufficient interest.*



For further information or to register for any of these events contact College Reception  
or Elaine Heinrich [elaine.heinrich@tlc.vic.edu.au](mailto:elaine.heinrich@tlc.vic.edu.au)

# ENROL NOW for 2019



# TERM 2 CALENDAR OF EVENTS

16 April	Term 2 Day 1 9am Opening Chapel	28 May-15 June	LEA School Satisfaction Surveys administered
17 April	7:30pm College Council	29 May	ICAS Science Competition
19 April	7pm Tuning in to Kids #4	30 May	Mallee Sports Assembly Active Girls Breakfast
20 April	Mildura Chess Tournament	30 May	Mildura Eisteddfod commences (Full competition timetable inside)
23 April	9:30am Child Safe Volunteer Briefing	4 June	SSV Secondary Netball
24 April	SSV U12 State Trials in Basketball, Netball, AFL, Soccer	5 June	LMR Cross Country
<b>25 April</b>	<b>Anzac Day Public Holiday</b>	6 June	SSV Primary Hockey
26 April	7pm Tuning in to Kids #5	<b>11 June</b>	<b>Queen's Birthday Public Holiday</b>
30 April	SSV Secondary Golf & Boys Soccer	12 June	7:30pm PTFA Meeting
1 May	Interhouse Cross Country	13 June	ICAS Spelling Competition
1 May	ICAS Science Competition	13 June	ACT Now! program for secondary students @ MRTTC campuses
3 May	7pm Tuning in to Kids #6	14 June	SSV Secondary Hockey; SSV Primary Division Soccer & Netball
4 May	SSV Secondary Girls Soccer	14 June	ICAS Writing Competition
5,6 May	AUSTA Vic Mildura String Orchestra Festival and student workshops @ Trinity	<b>15 June</b>	<b>4pm Scholarship Applications 2019 close</b>
7 May	LMR Secondary Volleyball	19 June	SSV Primary Division AFL & Hockey
8 May	SSV Primary Cross Country	19 June	6:30pm College Council Dinner with hospitality students catering
8 May	ICAS Digital Technologies Competition	22 June	Little Day Out
<b>12 May</b>	<b>Deutschfest</b>	22 June	Last Day Term 2 for students: 9am Chapel, 3:15pm finish
14-18 May	Year 8 Camp @ Grampians	23 June	Interviews for external scholarship applicants
15-17 May	NAPLAN testing Yr3,5,7,9	25-29 June	Student Free Week
15 May	7:30pm College Council	25 June	Parent Teacher Interviews
16-18 May	Year 4 Camp @ Swan Hill	26-29 June	IB Professional Development Days for teachers
21 May	5:30pm Taste of Prep	30 June	Staff Spiritual Retreat
21 May	SSV Secondary Girls AFL	16 July	Term 3 Day 1
23 May	SSV Secondary Cross Country	16-20 July	Year 6 Camp @ Canberra
24-25 May	Year 2 Camp @ Cowra Station	16-19 July	Year 5 Camp @ Ballarat
24 May	Yr9/10 Business Studies Market Day		
25 May	9:30am Principal's Tour		
28 May-1 June	Prep 2019 Interview Week		