

TRINITY CONNECT



2018 Term 2

The quarterly newsletter of Trinity Lutheran College Mildura

Nurture the FAITH. Grow in KNOWLEDGE. Act with HONOUR.



PRINCIPAL CONNECT

Welcome to the term 2 edition of Trinity Connect. What a busy yet exciting term. The PTFA once again brought our community together for our annual Deutschfest. It was another successful fundraising event for our College. During the term a number of our year levels participated in their annual camp and you can see from the photos in this edition that they had fun alongside valuable learning experiences. Towards the end of term, the annual Mildura Eisteddfod attracted many entries from our school, both as groups and as individuals. A full list of the results and a selection of photos are provided later in this edition.

We continue to move forward in our International Baccalaureate journey. The primary school held a successful Primary Years program (PYP) end of unit display in the form of the Trinity Museum. Parent feedback has been positive and the students found this inquiry a rewarding experience. Read more later in this edition. The secondary school continues to engage in the Middle Years Program (MYP) in years 7 and 8 across the eight disciplines as well as in an interdisciplinary study. Secondary staff are currently planning the shape of the year 9 curriculum for 2019 in order to meet MYP requirements.

One of the requirements of all IB programs is that students study a second language in every year of the program. Currently the PYP language from prep to year 4 is German and the MYP language is Italian, with students commencing this study in year 5. We are investigating a second language option for the MYP program and the results of a recent survey of parents overwhelmingly support Chinese as the alternative second language. The plan is to introduce both languages to year 5 and 6, beginning in 2019, with year 6 students then selecting their choice of language at the end of year 6. They will then study this same language from years 7 to 10. Secondary students must remain with the same second language all through the MYP program.

In Lutheran schools the gospel of Jesus Christ is the means and motivation for inviting, encouraging and developing healthy relationships within the school community. A Christ-centered community is by no means perfect. Individuals reflect this imperfection. We are committed to presenting the Christian lifestyle through example, training and coaching. We intentionally and explicitly nurture and develop positive, caring and responsible relationships between all members of the college community.

The College uses a restorative practices framework for relational management of which the management of personal behaviour forms a part. Restorative practices seek to enhance relationships among students, and between students, teachers, staff and parents, so as to nurture our sense of community at the college. The intent is to provide students with the opportunity to develop self discipline and positive behaviours in a caring environment that promotes faith, hope, justice and reconciliation. A student who chooses to engage in behaviour which places the community at risk, or wilfully rejects support and caution to change unacceptable behaviour, may forfeit their right to be part of our community.

I am reminded of this story. *There was a man who had four children. He wanted them to learn not to judge things too quickly so he sent them on a quest. In turn they were to go and look at a pear tree that was a great distance away. The first child went in winter, the second in spring, the third in summer and the youngest in the autumn. He then called them together to describe what they had seen. The first child said that the tree was ugly, bent and twisted. The second said, "No, it was covered with green buds and full of promise." The third disagreed and said it was laden with blossoms that smelled sweet and looked beautiful. It was the most graceful thing she had ever seen. The last child disagreed with all of them. He said it was ripe and drooping with fruit, full of life and fulfilment. The man then explained that they were all right because they had each seen but only one season in the tree's life. He told them that you cannot judge a tree or a person by only one season. The essence of who they are and the pleasure, joy and love that come from that life can only be measured at the end, when all the seasons have finished. We must be careful not to let the pain of one season destroy the joy of the rest.*

We pray for the children we serve. May the Lord be with us today and may our minds and hearts be open as together we learn.

In Christian service

Cheryl Bartel



Cover photo: Year 5 & 6 students at the launch of their Earthcare 360 VR video and App.

CAMP CONNECT Year 8



On the 14th May at 7.30am, forty-two year 8 students and four teachers departed for Tandara Lutheran Camp, Halls Gap. Upon arrival, the students went to play golf at the Grampians Adventure Golf Club and ended the day with a “minute to win it” competition. On the second day, they visited Mackenzie Falls and Reeds Lookout. Before going to bed, students participated in a night walk. On Wednesday, students were challenged by the high ropes courses. On Thursday students were again challenged when in freezing conditions they walked to the Pinnacle. The day ended with a music and dance show after dinner where students exhibited some excellent dance moves. On Friday morning, we left the Tandara Lutheran Camp for home and visited the Halls Gap Zoo on our way. Students gained a lot of experience from the Halls Gap camp in the areas of team work, resilience and hard work; as well as learning about respect, encouragement and supporting each other.



CAMP CONNECT Year 4

During week five, the year 4 students travelled to Swan Hill for their camp at the Pioneer Village. While there, students travelled back in time, experiencing what school, home, chores, jobs and transport was like over 100 years ago. Students wrote with nib pens, printed using a letter-press printing machine, made butter and hammered blacksmiths nails. All of these experiences linked with their unit of inquiry about the different perspectives throughout history. Students also enjoyed the *Heartbeat of the Murray* laser light show. Students were taken on a journey that covered the story of Ponde, the Murray Cod dreaming story; the era of the paddle steamer; the Chaffey brothers and the use of the Murray River today. The camp was an amazing educational experience and the students were able to share their new-found knowledge with their year three classmates upon their return.



CAMP CONNECT Year 2



Our year two students greatly enjoyed going on their camp to Cowra Station. Before heading to the station they stopped off and explored some of the local history of Wentworth. The students visited the Paddle Steamer 'Ruby' and heard about the history of Sunraysia. Once they arrived at Cowra Station, they enjoyed making damper around the fire, going on nature walks, a scavenger hunt and making dot paintings. The students loved being a part of the camp concert, as well as having free time at Cowra to play games and explore the bush. Camp was a valuable experience in giving the year 2 camper an opportunity to bond and work together.



IB CONNECT LEARNER PROFILE

At the centre of global education in the International Baccalaureate (IB) is the the LEARNER PROFILE which is the IB's mission in action. In this edition we will focus on exploring the

As CARING students we show empathy, compassion and respect. We have a commitment to service and we act to make a positive difference in the lives of others and in the world around us.

Never believe that a few caring people can't **change the world.**

For, indeed, that's all who ever have.

Margaret Mead



I am CARING when

- ✧ I use materials properly and put things away
- ✧ I help my classmates
- ✧ I respect my classmate's space
- ✧ I clean up after finishing my work
- ✧ I listen when other people are talking
- ✧ I pray for my classmates when they are hurting or are sad

One of the ways that primary students have shown we care is by our continued focus on looking after the environment. We developed a deeper awareness of how each one of us impacts the environment when we looked at some of these issues during our environment and sustainability unit in term one. This level of awareness and the concept of developing a conscience as far as looking after the environment goes has overflowed into term 2 as students set up various action teams to make a difference in the school and in their classroom.

The principles you live by
create the world
you live in;
if you change the
principles you live by, you
will change your world.

Blaine Lee

As PRINCIPLED students we act with integrity and honesty, with a strong sense of fairness and justice, and with a respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

I am PRINCIPLED when

- ✧ I own up to my actions
- ✧ I share materials and equipment with classmates
- ✧ I look after classroom resources
- ✧ I respect my classmate's work
- ✧ I respect the rights of other students to learn
- ✧ I pray for people who are victims of injustice

Year 9 students undertaking The Rite Journey program recently worked on creating awareness amongst their peers of various world issues they are passionate about. They then shared their findings with their classmates. Topics included child trafficking and animal cruelty, with students showing their understanding the plight of the victims in these situations and discussing how they can make a difference.

LEARN CONNECT: PRIMARY YEARS PROGRAM



Where we are
in place and
time

PREP FOCUS ON “Who am I?” and
“How have I changed?”

We shared our
timelines with each
other.



Our mums came
to visit the school
to talk about us
being babies.



Baby Omar
came to visit
us. We saw
how small we
used to be.



We visited our
old kindergarten
and spoke to our
kinder teacher to
see how we have
changed.



THANK YOU MARGARET



Margaret Downes has been a regular volunteer at Trinity Lutheran College over the past 4 years. She and her Tibetan Spaniel, Tilly-Sue, have assisted students in the Victoria Wing with their confidence and attitude towards reading. Margaret has been working in the area of special education for many years and began in the Northern Territory where she was trained to teach Indigenous students. She then moved to Dareton where she started up a foster care program. Margaret has taught in a variety of schools in the Sunraysia district until she joined us at Trinity in 2014 where she trained

Tilly-Sue as a behaviour and reading therapy dog. Margaret's greatest joy is seeing the improvement of the student's attitude towards their reading. She believes Tilly-Sue to be an exceptional dog as she was trained quite early at 12 months. Trinity Lutheran College is extremely fortunate to have such an experienced and valuable resource to support our younger students and we appreciate the time Margaret and Tilly-Sue give up each week to support us.

LEARN CONNECT: PRIMARY YEARS PROGRAM



Where we are
in place and
time

YEAR 1/2 FOCUS ON LOCAL HISTORY



The year 1/2 classes launched their unit with two local excursions to give students a perspective on local history. The first stop was Wentworth to explore the junction and the museum before having sandy fun at Perry Sandhills. The next trip was to the riverfront to discover how Mildura began and grew. The students developed and published a class book about the local Sunraysia history, which we then gifted to the Mildura Historical Society.

After studying the local community history, students then investigated our College history. Speakers included past and current students and staff. It was an exciting moment when a time capsule from 2002 was found which gave the students an insight into day to day life from sixteen years ago. Deutschfest is a lot bigger now!!

As a final task, students were to write a persuasive piece on why they should put an item of their own choice in a time capsule. Students used their understanding of history and change to construct their own arguments about how items might change.

In art class, students re-created the boat Charles Sturt used when he first arrived in Mildura.



LEARN CONNECT: PRIMARY YEARS PROGRAM



Where we are
in place and
time

YEAR 3/4 FOCUS ON EARLY SETTLEMENT IN MILDURA

Our central idea focussed on looking at early settlement within the Mildura region with the lines of inquiry being based on perspective, causation and reflection. The students were front loaded with many historical facts. As a provocation they were put in a situation to try and begin to understand what it would be like to be prevented access to a safe place. Students also had to try and put themselves in the shoes of either an indigenous person who was already living here or that of a white settler starting a new life in a new land. By listening to Will Hannah (Education Officer with Forest Fire Management Victoria) reflect upon the traditional indigenous culture, students were able to identify how they may have felt. This was all rounded off in the summative assessment task, where students attempted to imagine what it was like and detail at least two historical examples within a letter or a recount. In their Arts class, the students decorated various items using various styles derived from our indigenous culture.



LEARN CONNECT: PRIMARY YEARS PROGRAM



Where we are
in place and
time

YEAR 5/6 FOCUS ON IMMIGRATION AND REFUGEES

Students in years 5 and 6 began their unit with a provocation to help them improve their perspective of what it is like for a person forced to flee their home with only minutes to spare. Without warning, Mr Kriewaldt burst into classrooms announcing that students were to leave their maths lesson immediately and move quickly and quietly to the science lab in the secondary building. Once students arrived they were told to sit down, not say a word and to continue with their maths. Blinds were drawn and the door was closed. The only person they could speak with was Mrs Rhodes who would only speak to them in french. Frazzled, confused and scared were just some of the words students used to describe how they were feeling once they had been let in on what was actually happening. Students then returned to their classrooms for discussions on what had happened and how this would introduce them to our new topic on immigration.



This was also complimented by a visit from the team at Australian Lutheran World Service, who spoke to the students about their work in refugee camps around the world. To make the message real, for a day students were treated as if they were in a refugee camp. They were put into "families" and given identification, a biscuit and instructions on what to do next. They were not allowed to leave their family members and had to wear their identification at all times otherwise they would not be given any rations. Students were fed food that is given to refugees and given basic supplies, such as cardboard and tarp, to make a tent. This insight helped build on what we had been discussing in classrooms about immigration.



LEARN CONNECT: PRIMARY YEARS PROGRAM

Students also investigated push and pull factors relating to migration, the major times throughout Australia's history that mass migration has occurred, and the effects these migration periods have had on our country. Students were then asked to research a migrant or refugee from a particular era and create a display structured around what might have been a suitcase of their life for the Trinity Museum. Year 5 students selected a person from the gold rush era and year 6 selected from post federation. The task integrated art, history, geography, english and maths. Our spectacular display of suitcases complemented the rest of the primary school's work also displayed at the Trinity Museum.



The year 5 students also held their Goldfields Day which was a simulation of life on the goldfields and a re-enactment of the Eureka Stockade. The work of this unit has prepared students for their camps to be held at the start of term 3, with year 5 students going to Ballarat and year 6 off to Canberra.



Goldfields Day



LEARN CONNECT: MIDDLE YEARS PROGRAM



INTERDISCIPLINARY STUDIES

This term year 8 students took part in a LEGO Solar Car Challenge. They were asked to design a solar-powered LEGO car that moves as quickly as possible over a 20m distance on different surfaces.

This project provided a link between the disciplines of design and the sciences, allowing students to use their skills and knowledge from both these subjects to complete the task. Working together in groups ensured that students developed collaboration skills and built teamwork. They used problem-solving skills to design, adapt and implement their ideas throughout the process. Using the knowledge of their peers and even taking ideas from other groups meant they could change and improve their design continuously.

Using a totally hands-on approach, students looked at the way the different LEGO parts worked together and had to consider how different sizes, lengths and weights of pieces impacted their overall design. They were excited to test their cars and happy when their runs were successful.

The process encouraged reflection as students had to record and comment on each test run with regard to their degree of success, what had contributed to their outcome and how they could improve.



UN CONFERENCE IN MILDURA

By Shania Bekker



On Wednesday the 20th June, six year 9/10 students attended the Model United Nations Conference (MUNC) which was run by the United Nations Association of Australia (Victorian Division). Prior to the day, we were required to research about our given countries and the affect of climate change on those places. In the first session, each country was expected to have prepared a 'Position Statement' which explained how your country interprets global warming and how it is affected by climate change. The second session was a caucus session where countries were able to raise any concerns or questions for other countries. This was quite a controversial session as each country had a different opinion of the topic. After lunch, we continued with sessions three and four. The 'Amendments' session was where participants were able to present any changes to the current clauses that existed and countries were asked to vote whether or not these would go forward. In the 'Final Resolution' session, countries were required to vote on the overall changes that were made and whether they agreed or not. Overall the day was a fantastic opportunity for us to increase our knowledge of climate change and how conferences like these go down.

COMMUNITY CONNECT



Trinity Lutheran College held an ANZAC Day service led by our College captains and primary student leaders on Monday 23 April. Thank you to our local army cadets who supported by our ANZAC Day ceremony. Trinity students also represented the College in ceremonies around the district.



EARTH CARE 360

Nuture the FAITH. Grow in KNOWLEDGE. Act with HONOUR.



LUTHERAN SCHOOLS EARTH CARE CHARTER



Finance
with a
mission

Trinity Lutheran College received a generous grant from the Lutheran Laypersons League (LLL) to undertake a project that celebrates and brings attention to the Lutheran Schools Earth Care Charter. The year 5/6 students and teachers were excited to utilise this grant within our International Baccalaureate Primary Years Program Sharing the Planet unit focussing on sustainability.

We would like to thank the following local partner agencies:

Mallee Catchment Management Authority and Susan Saris, Lower Murray Water, Parks Victoria, Oz Fish Sunraysia, LaTrobe University, The Sunraysia Steam Preservation Society, Forest Fire Management Victoria, Luka Modica, Victorian Fisheries Authority and Hon Jaala Pulford, Minister for Agriculture.

Please download the Matterport VR app to your phone



EARTH CARE 360 VIDEOS

Kings Billabong



Pumping Station,
Kings Billabong



Baggs Bridge



Psyche Pumps



Bridge



Students used a 360 camera to record interactive 3D footage of 6 regions in the Murray. They then made contact with 8 community groups and recorded a representative from each group, discussing details the of problems the river faces and how these can be resolved. These videos were then embedded in the 360 videos and can be watched within the 360 videos, making the whole project interactive. With VR glasses, people around the world can immerse themselves in the Australian bush, without leaving their home.

CATCH A CARP APP



SECONDARY CONNECT



Discovery Day

Year 6 students from Trinity and around the region had the opportunity to explore our secondary school facilities as well as look at the beginning of their journey through the IB Middle Years Program. Students were greeted with a discussion around what a secondary school looks like before they tried a number of different lessons including english, individuals and societies, science and interdisciplinary studies.

Students capped off the day with some more Q & A and it was great to see the students really thinking about being in a secondary school. There will be more opportunities through the remainder of the year for our year 6's to explore further what our wonderful secondary school has to offer.

Try a Trade Day

On Wednesday 13 June, the year 8 students visited the Deakin and Riverside Trade Training Centres to investigate possible careers in the Sunraysia district. The students were able to talk to representatives from industries such as building and construction, horticulture, hospitality, paramedics, hair and beauty and the automotive industries. Many of the industries also provided 'hands on' activities so that the students could experience what types of jobs they would be required to do.



Market Day

During the Business Studies elective in year 9/10, students were asked to create their own business for a Market Day where they would sell their items to the other students and staff at the college. The *Can't Top This* business team sold 'The Ice Cream Dream' and noted that as a group they learned many things such as how to run a business, budgeting, to consider all possible needs on the day of the stall and how to manage a group of people all trying to buy something at once. Congratulations to all students on their market day ventures.



SECONDARY CONNECT



Active Girls Breakfast

A group of our secondary girls attended the Active Girls Breakfast hosted by the Mallee Sports Assembly. There were over 130 students from across Sunraysia in attendance who heard from a number of local sporting role models about their achievements. Students were encouraged to continue participating in sport and active recreation as they continue through their adolescent years.

SECONDARY HOMEWORK CLUB

Thursday's 3:30pm to 4:30pm in M11

This session is held every Thursday afternoon and supervised by our secondary teachers. Students can use this time to catch up on homework, get some one-on-one assistance with assignments or study for exams.



SECONDARY FITNESS CLASS

Tuesday's from 3:30pm to 4:15pm in Sunset Hall

Students wishing to participate in a fitness class run by personal trainer Ashley Flentjar from Fitness360 are welcome to register their interest in attending. The term 2 program was very well attended and the participants are eagerly waiting for the term 3 program to commence. This is an 8 week program that will be run every term. For more information and to register your interest, contact Miss Jessica Scholar.



SPIRITUAL CONNECT



Miracles of Jesus

This term our Chapel theme was based on the miracles of Jesus. What is a miracle? The dictionary says a *miracle* is a wonderful and surprising event that is believed to be caused by God because it cannot be explained by natural or scientific laws. Jesus' miracles demonstrated His power and divine authority. They also demonstrated that Jesus was who he said he was, the Messiah, the one sent to save us. When he was on earth he showed he had God's power by healing people from physical illnesses, driving out demons, raising people from the dead, feeding 5000 people and more importantly forgiving people's sins.

Miracles still happen today, some big, some small but we are so blessed because we are a part of the greatest miracle that happens each and every day. The greatest miracle is that Jesus paid the price for our sin; he died and then rose again. He was the only one who could pay the price of the debt that we owed but because he rose again, each and every day we are forgiven. And this miracle is the promise of what is to come when we go to heaven.

For I am convinced that neither death nor life, neither angels nor demons, neither the present nor the future, nor any powers, neither height nor depth, nor anything else in all creation, will be able to separate us from the love of God that is in Christ Jesus our Lord. [Romans 8:38-39]

Stones of Celebration

At the beginning of term 2 Trinity launched our Stones of Celebration ministry at their first Chapel presentation by the prep students. Each prep student then received their Welcome to Trinity stone from Pastor Nich Kitchen.

Stones of Celebration are our way of rejoicing with students and their families at the nine important milestones in the school journey from prep to year 10. Each milestone will be marked with an event where students receive a symbolic stone from a member of College leadership and receive a special blessing. These stones will then be kept in the classroom and travel with the student throughout their Trinity journey. Along the way we will welcome new students with a celebration stone and farewell departing students by handing back their stones.



A booklet will also be presented to each student to record the journey and to remember what each stone represents. This will be kept with their stone in the classroom. The program will be incrementally implemented, with all students receiving their first stone by 2020. The next stone to be presented will be to year 4 students as they graduate from their training to be a year 5 prep 2019 buddy.

We look forward to celebrating these milestones with you and your child.

Debra Heinrich (Ministry Worker)

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COMMUNITY CONNECT



THERE IS NO SUCH
THING AS BAD WEATHER,
ONLY INAPPROPRIATE
CLOTHING.
-SIR RANULPH FIENNES

JOINS US FOR PELICAN KIDS

As we head into winter weather our Nature Play attendance becomes quieter and we usually only see the bravest of our parents attending with their children! We need to embrace outdoor play during all seasons and here are some great reasons why:

- ✪ By encouraging outdoor play in winter, children gain much needed exposure to fresh air and Vitamin D, while avoiding bacteria from indoor environments.
- ✪ With the change in season, they come to see different characteristics in their environment, such as brown grass, fallen leaves, fog and ice.
- ✪ Playing outdoors in winter promotes physical development and well-being. This is because outdoor play encourages the use of the whole body by offering a safe space to run, jump, and exercise key muscle groups.
- ✪ Outdoor activities also promote emotional health benefits, such as self-confidence, and the ability to assess risks. By encouraging outdoor play in the winter, children learn to identify hazards, such as slippery surfaces, and moderate their behaviour to ensure their safety.
- ✪ Social outdoor play also provides children the opportunity to exercise and stretch their imaginations. In winter, the physical changes to the outdoor environment provide children with new opportunities for socio-dramatic play, and winter-themed games.

Not sure where to start? Check out this great list from Nature Play SA:

<https://natureplaysa.org.au/wp-content/uploads/2017/08/Nature-Play-Downloads-25-Things-to-do-in-Winter.pdf>

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ARTS CONNECT



YEAR 3/4 VERSE SPEAKING CHOIR



YEAR 5/6 DANCE GROUP



YEAR 5/6 CHORAL CHOIR



YEAR 5/6 DANCE GROUP



YEAR 4 DANCE GROUP



YEAR 1 DANCE GROUP



PREP TO YEAR 2 CHORAL CHOIR



YEAR 3/4 STRINGS ENSEMBLES



MILDURA EISTEDDFOD RESULTS

SPEECH & DRAMA

Section 501 Primary School Prep to Grade 2 Verse Speaking Choir:
1st Trinity Lutheran College

Section 502 Primary School Grade 3&4 Verse Speaking Choir:
1st Trinity Lutheran College

Section 503 Primary School Grades 5&6 Verse Speaking Choir:
2nd Trinity Lutheran College

Section 505 8 years and under Recitation Solo Costume Optional—Own Selection: HM Ananya Vinodh; HM Lohit Byka; HM Olivia Oldham

Section 506 9 and 10 years only Recitation Solo Costume Optional—Own Selection: 1st Will Kriewaldt; 2nd Ria Patravali; HM Jayda Tankard; HM Oliver Murray; HM Myla Knobben

Section 507 11 and 12 years only Recitation Solo Costume Optional—Own Selection: 1st Jae Knobben; 2nd Ariana Heaysman.

Section 513 8 year and under Prepared Reading Solo: 1st Ethan George; 2nd Matilda Morrow; HM Amit Bhat; HM Arush Patravali

Section 514 9 and 10 years only Prepared Reading Solo: 1st Oliver Murray; 2nd Will Kriewaldt; HM Myla Knobben

Section 515 11 and 12 years only Prepared Reading Solo: 1st Ariana Heaysman; 2nd Jae Knobben

Section 508 13 and 14 years only Recitation Solo: 2nd Zoe Tonkin

Section 516 13 and 14 years Prepared Reading Solo: 1st Zoe Tonkin

Section 521 Primary School Character Duologue Duet: 1st Edward and Will Kriewaldt

Section 511 Open Character Recitation in Costume Solo: 1st Will Kriewaldt

Section 525 Open Classic Monologue Solo: HM Will Kriewaldt

Section 533.1 12 years and under Dante Alighieri Poetry Recitation—In Italian Solo: 1st Ariana Heaysman; HM Jae Knobben; HM Maya Oldham; HM Zahra Kazi

Section 534 17 years and under Dante Alighieri Poetry Recitation—In Italian Solo: 2nd Isabel Oldham; HM Conor Fitzpatrick; HM Zhoe McGinty

INSTRUMENTAL

Section 212 10 years and under Acoustic or Amplified Guitar Solo: 1st Abhinav Chowdry; HM Sam Farmer

Section 213 11 and 12 years only Acoustic or Amplified Guitar Solo: 1st Sid Rachakonda

Section 201.1 10 years and under Strings Solo: 2nd Matilda Holman; HM Anabelle Hawcroft

Section 208 Second or Third Grade Strings Solo: 2nd Matilda Holman

Section 120 Secondary School Instrumental Ensemble: 2nd Trinity Trebles

Section 119 Primary School Instrumental Ensemble: 2nd Trinity Primary Rock Band

Section 108 13 and 14 years only Any Woodwind Instrument Solo: 2nd Zoe Heinrich

Section 114 Fourth Grade Woodwind or Brass Instrument AMEB/ANZCA Solo: HM Zoe Heinrich

Section 107 11 and 12 years only Any Woodwind Instrument Solo Own Selection: 2nd Leila Holman

Section 251.2 12 years and under Percussion Solo: 1st Sam Farmer

Section 251.3 12 years and under Percussion Solo: 1st Eddie Callaghan

Section 316.2 Preliminary or First Grade Pianoforte Solo: 2nd Jayda Tankard

Section 316.3 Preliminary or First Grade Pianoforte Solo: 2nd Tami Fanoiki; HM Isabella Dean

Section 317.1 Second Grade Pianoforte Solo: HM Lily Farmer

Section 317.2 Second Grade Pianoforte Solo: 2nd Oliver Murray; HM Ria Patravali

Section 311 10 years and under Pianoforte Duet or Trio: 1st Matilda Morrow & Sadie Gordon; 2nd Billy Cumming & Levi Anderson; HM Emersyn & Jayda Tankard

Section 301.1 8 years and under Pianoforte Solo: 2nd Raghu Byka; 2nd Billy Cumming

Section 301.2 8 years and under Pianoforte Solo: 1st Isabella Dean

Section 301.3 8 years and under Pianoforte Solo: 1st Raquel Nakhla; 2nd Matilda Morrow; HM Tomi Fanoiki; HM Pranav Chowdhry; HM Lohit Byka

Section 302.1 9 years only Pianoforte Solo: 1st Ria Patravali; 2nd Abbey Aldridge; 2nd Jenny Huang; HM Myla Knobben

Section 302.2 9 years only Pianoforte Solo: 2nd Scarlett Murray; HM Akash Naiker; HM Kadence Lush

Section 305 12 years only Pianoforte Solo: HM Olivia Kambouris

DANCE

Section 645.1 Primary School Prep to Grade 2 School Dance: 1st Trinity Lutheran College Prep-Year 2

Section 645.2 Primary School Prep to Grade 2 School Dance: 1st Trinity Lutheran College Year 1; HM Trinity Lutheran College Year 2

Section 646.1 Primary School Grades 3 to 6 School Dance: 2nd Trinity Lutheran College Year 4

Section 646.2 Primary School Grades 3 to 6 School Dance: HM Trinity Lutheran College year 5/6



Photos reproduced courtesy Sunraysia Daily

MILDURA EISTEDDFOD RESULTS

VOCAL

Section 474.1 10 years and under Vocal Song from Disney/Pixar or Children's Entertainment Solo: 2nd Scarlett Scherger

Section 474.2 10 years and under Vocal Song from Disney/Pixar or Children's Entertainment Solo: 1st Hazel Symonds; 2nd Will Kriewaldt

Section 474.3 10 years and under Vocal Song from Disney/Pixar or Children's Entertainment Solo: 1st Isabella Dean; 2nd Akash Naiker; HM Amelia Katsantonis

Section 450.1 12 years and under Vocal - Country Music Solo Own Selection: 1st Hazel Symonds

Section 476.1 13 and 14 years only Vocal Modern Ballad Solo: 2nd Amber McCarthy

Section 460 11 and 12 years only Vocal - Contemporary Musical Production or Film Score Solo in Costume: HM Joseph Callaghan; Annie-Rae Plummer

Section 475.2 11 and 12 years only Vocal - Song from Disney/Pixar or Children's Entertainment Group Solo: HM Annie-Rae Plummer

Section 432 12 years and under Vocal - Folk Song or Traditional Ballad Solo: HM Akash Naiker

Section 442 Primary School Prep to Grade 2 Choral Choir: 1st Trinity Lutheran College

Section 443 Primary School Grades 3&4 Choral Choir: 1st Trinity Lutheran College

Section 444 Primary School Grades 5&6 Choral Choir: 1st Trinity Lutheran College

CLASSICAL VOCAL

Section 404.1 10 years and under Vocal Solo: 1st Will Kriewaldt; 2nd Hazel Symonds; 3rd Oliver Murray

Section 404.2 10 years and under Vocal Solo: 1st Ariella Zweck; 2nd Akash Naiker; HM Charlotte Hawtin

Section 417 12 years and under Vocal—Religious Song Solo: HM Maya Kurban-Zweck

Section 422.1 10 years and under Vocal - from a Musical Production or Film Score - in Costume Solo : 1st Hazel Symonds; 2nd Oliver Murray; HM Scarlett Scherger; HM Aryah Hughes

Section 422.2 10 years and under Vocal - from a Musical Production or Film Score - in Costume Solo : 2nd Isabella Dean; HM Charlotte Hawtin

Section 423.1 11 and 12 years and under Vocal - from a Musical Production or Film Score - in Costume Solo: 2nd Olivia Kambouris

Section 423.2 11 and 12 years and under Vocal - from a Musical Production or Film Score - in Costume Solo: HM Zahra Kazi



OVERALL AWARDS

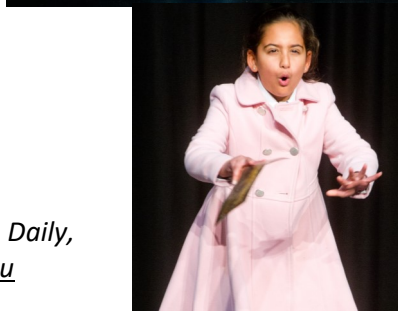
Mildura Eisteddfod Society Speech & Drama Award for best primary verse speaking choir: Trinity Lutheran College Year 3/4

Charlotte M Harvey Memorial Award for best primary choral choir: Trinity Lutheran College Year 5/6

Mildura RSL Memorial Club Speech & Drama Scholarship: Will Kriewaldt (year 4)

A huge thank you to all staff, students and parents who contributed to our success at this year's Eisteddfod. Congratulations to those students who were invited to perform at the Gala concerts.

Photos reproduced courtesy of Sunraysia Daily, Mildura www.sunraysiadaily.com.au



CELEBRATING STUDENT SUCCESS

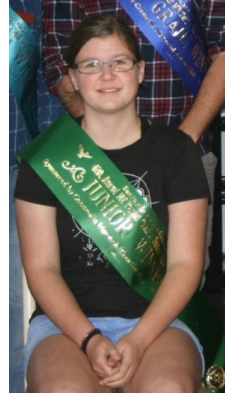


Congratulations Merekee

Congratulations to Merekee Bertalli (year 10) on receiving the Australian Scout Medallion and green cord. To attain the top award in each of the five sections of scouting reflects Merekee's initiative in tackling challenges over a long period of time. The medallion also recognises her self-discipline, teamwork and leadership skills. There is only a small percentage of scouts that reach this level and it is considered the pinnacle of scouting at this stage.

Congratulations Zoe

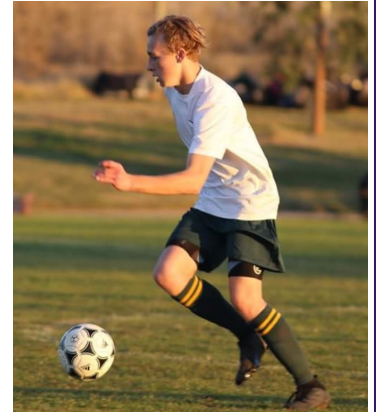
Zoe Heinrich (year 9) attended the Sunraysia Field and Game: Bull and Feathers Competition in May and was the Junior winner with 61/100 shots.



Congratulations Declan & Riley



Riley Aunger and Declan Pyatt (year 10) represented Sunraysia over the long weekend in Shepparton for the Victoria Country Championships for soccer. They won most of their games and played well all weekend despite freezing cold and wet conditions. The Sunraysia side made the semifinals. Declan and Riley will head to Mt Gambier in August for the South Australia State Championships. Well done boys!



Congratulations Connor

Connor Aunger (year 8) has been putting all his efforts into his kart racing recently with some outstanding results. Connor won a heat at All Powers race event and went onto Avalon where he won every event there including the final! We look forward to seeing more from Connor and his racing!



Congratulations Lachlan

Lachlan Sherger (year 9) has been selected to play in the Victorian under 16 boys volleyball team to compete in the national championships in Bendigo in August.



Many of our students achieve success outside of their school activities. If you would like to share your child's success with the College please email information and a photo to elaine.heinrich@tlc.vic.edu.au

INTERHOUSE CROSS COUNTRY



Trinity Lutheran College hosted another successful interhouse cross country on May 3 with beautiful weather and smiling, exhausted faces. While the lower primary students enjoyed the rolling green grass of Jaycee Park, the students in years 5 to 10 began their event at Apex Park with a run along the river finishing at Jaycee Park. Deakin was the house winner for the day followed by Sturt. Congratulations to our age champions and to all those who competed on the day.



SPORT RESULT BOARD

INTERHOUSE CROSS COUNTRY AGE CHAMPIONS

Prep: Alice Nyugen, Fred Mills
 Year 1: Dillon James, Jonathan Nyugen
 Year 2: Sienna Lane, Ebbin Botha
 Year 3: Olivia Oldham, Levi Anderson
 Year 4: Ella Lane, Jyle Scadding
 10yr Meg Byrnes, Abhinav Chowdhry
 11yr: Oliver Murray, Emmerson Lush
 12yr: Tobi Obatoki, Maya Oldham
 13yr: Isaac Tilley, Zoe Tonkin
 14yr: Aadyne Healy, Isabel Oldham
 15yr: Jorja Osborne, Baden Kalms
 16yr: Matthew Caccianiga
 17yr: Janie Cronje

SSV LODDON MALLEE REGIONAL CROSS COUNTRY CHAMPIONSHIPS @ ST ARNAUD

U11 Girls: Ella Lane
 U13 Boys: Flynn O'Brien-Garioch 4th
 U14 Boys: Aadyne Healy 7th
 U14 Boys: Egemen Keleser 8th
 U14 Girls: Prue Devillee 15th
 U15 Girls: Jorja Osborne 5th
 U16 Girls: Gretel Loughhead 12th
 U16 Girls: Bethany Koch 14th



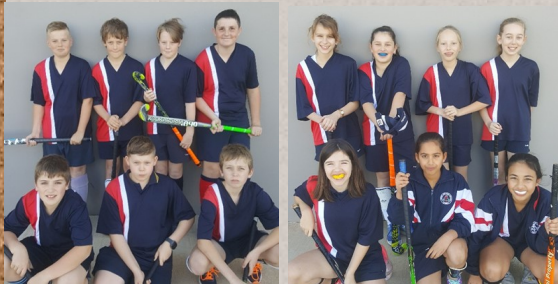
SSV SUNRAYSIA DIVISION SECONDARY NETBALL

Secondary netball teams had an enjoyable day at Interschool. The competition was fierce. The 7/8 girls won 2 games in the year 8 Division 1 section. Although the Year 9/10 team were not as successful, they put up a good fight in all their games.



SSV MILDURA CITY 2 DISTRICT PRIMARY BOYS & GIRLS HOCKEY

It was hotly contested with the boys hockey coming down to goals scored against each team to decide the winner. Trinity came away second in the end. The girls had one win and one loss.



SSV SUNRAYSIA DIVISION PRIMARY BOYS SOCCER

5/6 Soccer boys brought home the winning trophy from the Sunraysia Division Boys Soccer Championships. Trinity won all their games and will participate in the regional championships in August.



SSV LODDON MALLEE REGIONAL SECONDARY BOYS SOCCER

The year 9/10 boys were declared the runner up in the regional championships.



SSV MILDURA CITY 2 DISTRICT PRIMARY GIRLS NETBALL

The girls played well as a team and came away with a win against St Paul's and a loss to Sacred Heart.



SSV MILDURA CITY 2 DISTRICT PRIMARY AFL

Our AFL football year 5/6 team played St Paul's first and won. Their second game was against Sacred Heart and they lost.



SSV LODDON MALLEE REGIONAL SECONDARY VOLLEYBALL 10/5/18

Congratulations to our Year 7/8 girls volleyball team for winning the regional competition. They now progress to Melbourne for the state championships. The Year 9/10 boys were valiant runners up. A huge thanks to Mr Kim Kalms who helped train the students.



WELLBEING CONNECT



Being Cyber Safe

Years 5 and 6 take cybersafety seriously. In order to be a responsible digital citizen, students need to engage positively with others, know their online world and most importantly consciously choose what they click on, what they share and who they share with! In order to show students just how quickly sharing an image with “friends” can spread, we shared an image on our school facebook page and waited to see how far it would go. Egypt, Canada, Denmark, New York, China, South Africa were just some of the countries who saw our post.

Students also took part in the ‘My House, My Rules’ virtual classroom initiative run by the Commonwealth DET Digital Learning Branch. Students from across Australia logged on and participated in an interactive session. Students and teachers were able to contribute to surveys, add comments and find out about the latest methods to avoid unsafe online situations. Students engaged in the Daniel Morcombe cybersafety lesson which is part of their child safety curriculum program. For more information check out: <https://esafety.gov.au/esafety-information>

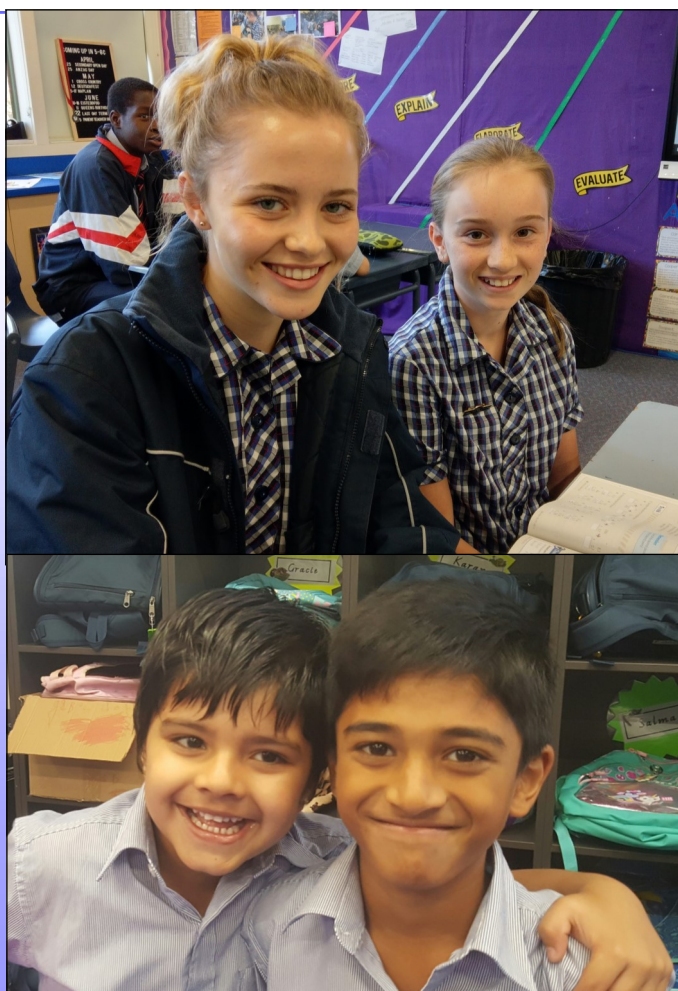
Buddies @ Trinity

We all know that all children have a need to belong and perform better when they have happy and healthy relationships. At Trinity we value our various buddies programs and the safety network it provides.

Our youngest prep students have a year five buddy looking out for them. They are responsible for supporting our newest enrolments into the school environment and being role models of our College expectations. This relationship continues into a year six and year 1 relationship and helps in the growth in the social learning journey.

Our newest buddy program engages our year nine students assisting our year six students with their transition into the secondary years and begin building connections with our pastoral care groups.

Buddies enables us to get to know other people in our community and provides that safe network we all need. Big buddies have an opportunity to develop and display their attitudes and attributes as an IB learner at Trinity.



COMMUNITY CONNECT



FROM a single-trestle street stall on the front lawns of Holy Trinity Lutheran School more than 30 years ago, our annual Deutschfest has grown into a much-loved event, utilising the entire grounds and facilities. The German-themed fair brings together a diversity of stalls, activities, entertainment and refreshments, ensuring the day has something for everyone.

CONNECTING TO THE LIBRARY



NATIONAL SIMULTANEOUS STORYTIME

National Simultaneous Storytime is an annual event which fosters the value and love of reading, while promoting an Australian author. Every year over 500,000 children listen to the same story, at the same time, on the same day, in a library somewhere. This year all primary classes heard the author Tony Wilson read his book 'Hickory Dickory Dash' in an online presentation. The students giggled their way through the story, participated in some discussion and returned to class with some follow up activities.

Angela Rhodes (Librarian)

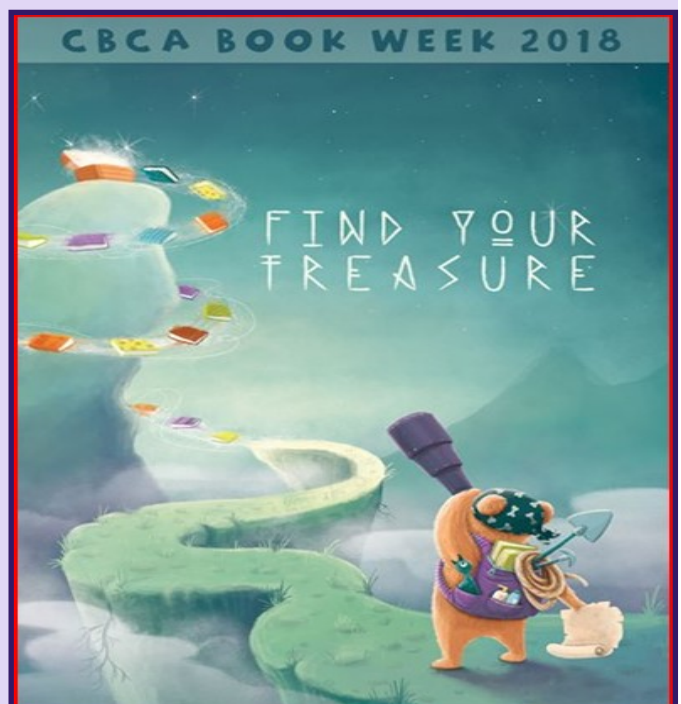


**Read a BOOK
i say, read a book
TODAY!**

Practising Normal.com

Book Week

- ♦ Theme: Find Your Treasure
- ♦ Monday 20th to Friday 24th August
- ♦ Book Week will be celebrated with many varied activities in the library and in the classrooms throughout the week
- ♦ Dress up for the Book Parade
- ♦ Stay tuned for more details...



COMMUNITY CONNECT

OFF TO SEE THE WORLD



I am going to Sweden for 10 months departing on the 17th of August 2018 and arriving back on the 15th of June 2019. I chose to go on student exchange with Southern Cross Cultural Exchange because I want to get out of

my comfort zone and experience a different culture in the process. I believe going on student exchange will allow me to grow in ways like gaining confidence. Sweden has a population of 10 million people and is in the Northern Hemisphere with neighbouring countries such as Norway, Denmark and Finland. The average winter temperature is - 22 degrees Celsius, and for summer is 23 degrees. 93% of Swedes speak English as their second language, due to them learning it from the start of schooling. I hope to learn Swedish as an additional language, so when I arrive back in 2019 at Mildura Senior College I can pursue it as a subject.

Portia Tomich (year 10)



Amelia Morrison (year 9) has been accepted on a student exchange to France with Southern Cross Exchange. Amelia will be leaving in August and returning to Trinity in 2019.

WELCOME CASEY

We are pleased to announce the appointment of Casey McGlashan to the position of Canteen Manager. Casey commenced at the college on the 12th June. Casey has an extensive background in food preparation having operated a successful business, Real Home Meals, and it is this experience as an owner operator that we are excited to add to our team. Casey has also previously worked at Irymple Secondary College as a food technology assistant where she coordinated a number of specific functions promoting healthy eating amongst the students.

We are looking for parent volunteers to assist Casey in the canteen. If you are available or know of someone able to spare some time, please contact College Reception with your name, phone number and days or day that you are available.



Camp Australia are coming to Trinity

Camp Australia will be partnering with Trinity Lutheran College from Monday 16th July to provide our Outside School Hours Care program.

For further information or to register and book your children into the program go to www.campaustalia.com.au

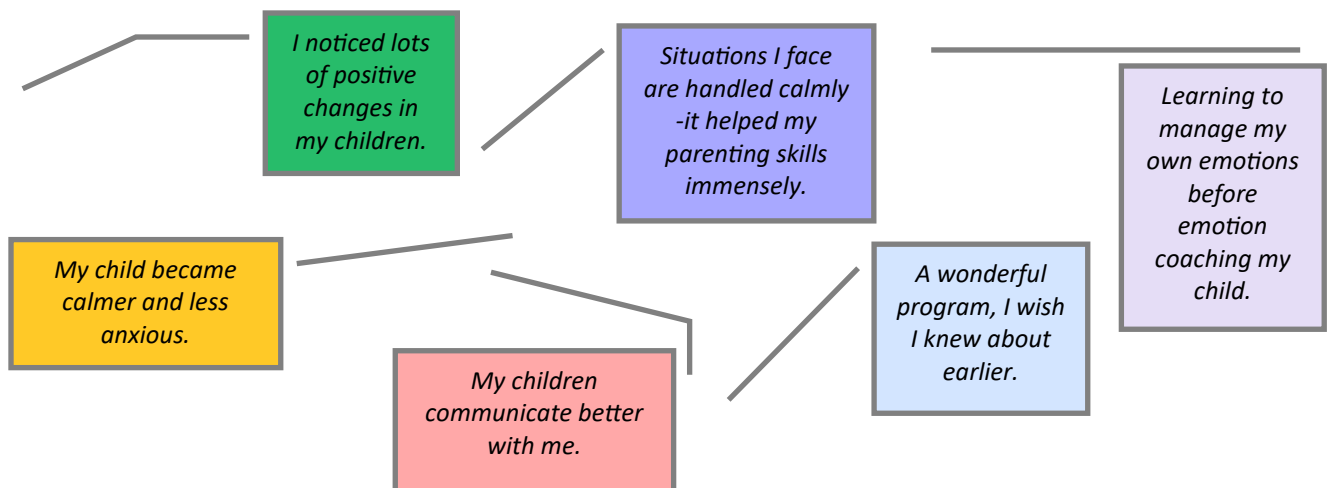
Tuning in to Teens



For parents of adolescents from 10 to 16 years

Tuning in to Kids and Tuning in to Teens are a set of highly valued and respected parenting programs that we deliver at Trinity each year. Throughout each program, parents are supported in learning about a range of strategies to help their child understand and regulate emotions. Parents develop an awareness of how being emotionally attuned when communicating with their child supports their emotional development and wellbeing.

In term 1, a group of parents including a significant number of dads completed Tuning into Kids. Some of their comments were:



TUNING IN TO TEENS 2018

7pm to 9pm in the College library

Session 1: 11th October

Session 2: 18 October

Session 3: 25 October

Session 4: 1 November

Session 5: 8 November

Session 6: 15 November

Register your interest at College Reception or by emailing jillene.haaja@tlc.vic.edu.au

PRELIMINARY
NOTICE

HOODWINKED

A musical production of Robin Hood



Performed by Years 3 to 6
On September 12 & 13, 2018



FIND YOUR TREASURE

PERFORMED BY

PREP TO YEAR 2

SEPTEMBER 18 MATINEE

SEPTEMBER 19 EVENING



***More information about the performances, ticketing,
times and volunteer opportunities to come.***

You are invited to...

Trinity Lutheran College

Taste of Prep Thursday 9 August

Starting at 5.30pm for a light meal

Registrations from 6.00pm

Full STEAM ahead through: Numeracy

Science

PMP



Principals Tour

Friday 27 July

Starting at 9.30am

A Prep to Year 10 College ...

Nurture the FAITH. Grow in KNOWLEDGE. Act with HONOUR.

Interested Prep 2019 families are invited to register attendance.

Phone 03 5023 7013 | elaine.heinrich@tlc.vic.edu.au

920 Fifteenth St, Mildura | www.tlc.vic.edu.au

Follow us on facebook www.facebook.com/tlc.vic.edu.au



ENROL NOW FOR 2019



Discover Year 7 @ Trinity

Undecided about a secondary college for 2019? Consider Trinity Lutheran College as an option.

The transition from primary to secondary schooling is an exciting time for students and their parents. Come along to Trinity Lutheran College's upcoming events and discover year 7 at Trinity. This invitation is extended to all year 6 students from schools in Sunraysia and adjacent regions.

Discovery Day Tuesday 4th September 8.45am—3.15pm

Year 6 students are welcomed into Trinity Lutheran College for the day and experience what our secondary school has to offer. The focus will be on introducing elements of the International Baccalaureate Middle Years Program.



IB Middle Years Program

Information Night

Tuesday 4th September 7pm

To learn more about the IB MYP, watch a video, download brochures and read more online! www.ibo.org/myp

Principals tours are also available upon request.

If you have already made the decision that Trinity Lutheran College is for you...

Transition Days — Tuesday 11th & Wednesday 12th December 8.45am—3.15pm

Year 6 students will attend Trinity Lutheran College for 2 days as part of their transition to year 7 for 2019. Students will become familiar with the secondary routine and the year 7 MYP Curriculum.

Year 7 2019 Parent Information Evening — Tuesday 11 December 7pm

As part of the transition to Trinity we invite parents and students to attend the Year 7 Information Evening and meet our secondary teachers.

Enrol Now for 2019

TERM 3 CALENDAR OF EVENTS

16 July	Term 3 Day 1 9am Opening Chapel
16-19 July	Year 5 Camp @ Ballarat
16-20 July	Year 6 Camp @ Canberra
23 July	9:30am Child Safety Induction for Volunteers
27 July	9:30am Principal's Tour
30 July	7pm Information Evening VCE & VCAL
31 July	SSV Secondary Badminton
31 July	ICAS English
2-3 August	Year 1 Sleep Over & Adventure Day
3 August	Commonwealth Census
3 August	Year 10 visit Mildura Senior College
4 August	College Council & Leadership Retreat
7 August	Interhouse Athletics Carnival
8 August	FREEZA Arts Opening Night
9 August	5:30-7:00pm Taste of Prep: Focus on STEAM
13-17 August	Prep 2019 Interview Week
14 August	ICAS Mathematics
14 August	7:30pm PTFA Meeting
20-24 August	Year 9 Camp @ Sydney
20-24 August	Year 10 Camp @ Falls Creek
20-24 August	Book Week
22 August	9am Book Parade
21 August	7:30pm College Council
24-25 August	Tournament of Minds Regional Finals, Shepparton
29 August	SSV Primary Mini Olympics

4 September	Year 6 Discovery Day
4 September	7pm IB Middle Years Program Information Night
3 September	SSV Mildura City 2 District Basketball & Softball
4 September	SSV Mildura City 2 District Volleyball & Hot Shots Tennis
7 September	Year 9/10 Ball
11 September	7:30pm PTFA Meeting
12 September	SSV Sunraysia Secondary Athletics
12-13 September	Year 3-6 Musical "Hoodwinked"
18 September	6:30pm College Council (Hospitality students catering)
18-19 September	Prep-yr2 Showcase "Find Your Treasure"
19-21 September	Year 3 Camp @ Lake Cullulleraine
21 September	Last Day Term 3. 2:15pm finish

TERM 4 DATE CLAIMERS

25 & 26 October	Instrumental Program Showcase
12 December	Secondary Presentation Evening
13 December	Primary Presentation Evening

Noone Imagewear College Uniform Shop

Opening Hours

2:15pm to 4:30pm Tuesday

8:15am to 10:30am Friday

Inquiries: tlc@noone.com.au

Shop online available in term 3

<https://www.noone.com.au/choose-shop/>